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**Reconstruction Amendments Quiz**

**Understanding the Impact of the Reconstruction Amendments**

Directions: Read the text for each Reconstruction amendment and the questions that follow. Record the impact of each amendment on the Reconstruction of the South in your own words. Also, provide one example of how the amendment was implemented. Finally, explain how the amendment helped to bring about the goal of Reconstruction: to restore the Union and to ensure that the rights of all citizens were protected.

13th Amendment	14th Amendment	15th Amendment
<p><b>13th Amendment</b></p> <p>Neither slavery nor involuntary servitude, except as a punishment for crime whereof the party shall have been justly convicted and sentenced, shall exist within the United States or any place subject to the jurisdiction thereof.</p>	<p><b>14th Amendment</b></p> <p>All persons born or naturalized in the United States, and all persons subject to the jurisdiction thereof, are citizens of the United States and of the State wherein they reside.</p>	<p><b>15th Amendment</b></p> <p>The right of citizens of the United States to vote shall not be denied or abridged by the United States or by any State on account of race, color, or previous condition of servitude.</p>
<p>One impact was...</p>	<p>One impact was...</p>	<p>One impact was...</p>



**The Union Victory**



- The question of slavery was at the heart of the Civil War.
- The Union did not want the westward expansion of slavery and desired that the southern states would adopt progressive measures to end it.
- The Confederacy, on the other hand, had established an economic system from the availability of cheap labour in the form of slaves.
- Abolition of slavery threatened their wellbeing and was taken as an affront to the sovereignty of the southern states.



Union Victory



The Union victory meant that the balance of issues was now in favour of the Union.

In 1863, President Lincoln had issued the Emancipation Proclamation which was a war manoeuvre and applicable only to the Confederacy.

- It was therefore still necessary to resolve the issue of slavery from a federal level.
- The Confederacy, without a national resolution, would still adopt constitutions that allowed for slavery before their readmission into the Union.

Congress, therefore, passed the Thirteenth, Fourteenth and Fifteenth Amendments that provided constitutional safeguards for former slaves.



Name: \_\_\_\_\_

## Amendment Scenarios

Directions: Come up with different short stories where either the 13<sup>th</sup>, 14<sup>th</sup>, or 15<sup>th</sup> Amendment is being violated. At the end of the story, pose the question, "what amendment is being violated and not followed?" Then, provide the answer on the line below. If you get done early, exchange scenarios with someone else that is not done and see if you can correctly guess the amendment that is being broken.

Scenario 1:

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Amendment being broken: \_\_\_\_\_



READING LIKE A HISTORIAN

### Document A: The 13<sup>th</sup>, 14<sup>th</sup> and 15<sup>th</sup> Amendments (Modified)

The 13<sup>th</sup>, 14<sup>th</sup> and 15<sup>th</sup> amendments to the United States Constitution are sometimes called the "Reconstruction Amendments." They were passed in order to abolish slavery and to establish the rights of former slaves.

#### 13<sup>th</sup> Amendment: 1865

**Section 1.** Neither slavery nor involuntary servitude, except as a punishment for crime where of the party shall have been duly convicted, shall exist within the United States, or any place subject to their jurisdiction.

#### 14<sup>th</sup> Amendment: 1868

**Section 1.** All persons born or naturalized in the United States, and subject to the jurisdiction (laws) thereof, are citizens of the United States and of the State wherein they reside. No State shall make or enforce any law which shall abridge (limit) the privileges or immunities (rights) of citizens of the United States; nor shall any State deprive any person of life, liberty, or property, without due process of law; nor deny to any person within its jurisdiction the equal protection of the laws.

#### 15<sup>th</sup> Amendment: 1870

**Section 1.** The right of citizens of the United States to vote shall not be denied or abridged by the United States or by any State on account of race, color, or previous condition of servitude.

Reconstruction

The 13th 14th and 15th amendments worksheet answers.

Some words are not written in the way we would write them today in America. They ran an incredible risk by signing the statement. For the complete text of the declaration, scroll down. They had families. Start with two sentences: "When in the course of human events a people becomes necessary to dissolve the political bands that connected them with another and assuming among the powers of the earth, the separate and equal stations to which the laws of nature and God of the Nature give them right, a decent respect to the opinions of humanity requires that they declare the causes that push them to separation. This is because at the time when the declaration was written, the settlers were British citizens, and some words are written in the way in which those words are written today in Great Britain. When he had finished, he gave a copy to Ben Franklin and John Adams to read and modify before the next meeting of the Congress, which they did. The British Parliament has continued to approve abusive laws. For Continuing to enjoy our site, we ask you to confirm your identity to be human. What could surprise you is that George Washington has not signed the Dec Hazare. There was an external possibility that the British Parliament could respond by accepting that perhaps had been somewhat unjust with the laws they had imposed on American settlers. The elderly signatory was Benjamin Franklin, who had seventy years. The statement is not a long document. He reworked it a little in the coming two weeks. It was only 2 August 1776 that 56 men, including John Hancock, signed a new copy of the Declaration of Independence. We believe these evident truths that all men are created equal, which are equipped with their creator of certain inalienable rights, which among these are life, freedom and research of happiness. "The declaration .eranrevog .eranrevog id ottirid li edrep inidattic ious ied ittirid i eggetorp non onrevog nu odnauq ehc odnapeips These settlers wanted it to be to improve things. The declaration is a national treasure. He didn't sign the Constitution either. Thank you very much for your cooperation. The settlers were becoming more and more angry about the way things were. Two of the signatories later became presidents of the United States - John Adams who became the 2nd president of the United States, and Thomas Jefferson, who became the third president. These are important words, expressing important ideas, and Thomas Jefferson wanted to call attention to them. The statement lists specific reasons for the break - up of Great Britain. The Continental Congress has decided to fight. When settlers tried to discuss these laws, more laws were passed that caused even more abuse. Some words are capitalized in places that are not grammatically correct. (George Washington was the first president of the United States because he was the military hero of the American Revolution). The 56 signatories to the declaration of independence were incredibly brave. It very important to read the statement as it was written. They also knew that many settlers, though angry with British treatment, did not wish to break from Britain. They decided that the colonies needed to be independent from Britain. American settlers were British citizens, but were not treated as citizens by the British parliament or the king. That was intentional. Some words are a reflection of the times. They were the leaders of the colonial government. Only two people signed the July 4 Declaration - John Hancock, the president of the Continental Congress, and Charles Thomson as secretary. Five hundred (500) copies of the declaration were printed and distributed. But here are a couple of abuses listed in the Declaration: A For large trimming lus lus israngepmi orehbervod ehc idicimo ilg itut rep enoiznup allad ossecorp otnif nu ad .ilreggetorp rep ion art etamra eppurt id of these states: to cut our trade with all parts of the world: for huge taxes on us without our consent: to deprive us of the jury's benefit in many cases: A 4, on 4 July 1776, the second continental Congress adopted the Declaration of Independence. Thomas Jefferson was given the task of writing the Declaration of Independence by the Second Continental Congress Committee. They were getting worse. If you want to see the original copy of the Declaration, A you need to visit the Rotunda for the charter of freedom in the National Archives of Washington, D.C., where this document A is on display. Back in Britain, King George received his copy on 10 August. Or go here: While reading the Declaration, note the grammar. But much more probably, the signatories knew that King George received a copy of the declaration that the troops would be sent to arrest them. Our founding fathers decided it was time to become independent, even if there was which meant war with Britain. But things weren't getting any better. A one of the freedom documents most important of our country because of ciA which says and how A written. If you want to read the text in this document, scroll to the end of this page. Declaration of the independence game Liberty's Kids - the first quarter of July (video, animated) 4 July the statement (what it says) Comparison: Declaration and Magna Carta The Declaration of Independence (Text-Ed, Video) Matt Damon reads and discusses the Declaration of Independence (Video) Choose a pen and sign the Declaration of the Independence User's Guide to the Declaration of Independence King George III speaks to the British Parliament after Independence's declaration of independence (wargames) The quiz, interactive (with answers) The Round for the charter of the next freedom: the US Constitution for children The revolutionary war for interactive interactive children Games - Flash games have been removed for teachers Lesson plans, classroom activities, simulations, projects, more the younger signer was Edward Rutledge, who had twenty years old. Thomas Jefferson wrote the original statement in just four days. People knew who they were and where they lived, he lived.



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